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ABSTRACT

The 48 phonemic awareness activities in this book can be used to supplement and enhance any reading program. Most of the activities in the book can be used for instructional purposes; however, the games and activity pages are intended for practice and review, not for the initial introduction or instruction of skills. After a discussion of what phonemic awareness is and why it is important, the book lists four training programs and five commercially available assessment instruments. It also presents a scope and sequence for 20 weeks of instruction and a suggested sequence within each skill category. The book divides the 48 activities into categories: phoneme discrimination activities, rhyme and alliteration activities, oddity task activities, oral blending activities, oral segmentation activities, phonemic manipulation activities, and linking sounds to spelling activities. Contains a 25-item professional bibliography. (RS)

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